

Investing for Success

Under this agreement for 2019
Crawford State School will receive

\$18,184*

This funding will be used to

- Ensure 100% of students at or above National Minimum Standards in NAPLAN Reading.
- Ensure 90% of students achieving at or above Regional Reading Benchmarks.

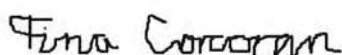
Our initiatives include

- Implementing whole school literacy blocks to ensure consistency of practice.
- Increasing teacher expertise and knowledge of reading strategies enabling a sharper and more effective delivery of practice across the school.
- Continuing to develop a learning community supported through peer mentoring, quality coaching and feedback opportunities.

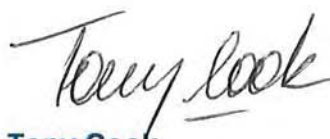
Sharrat, L and Fullan, M 2012 Putting FACES on the data: Archer, Anita. Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011: Fisher, D, Frey, N and Hattie, J – Visible Learning for Literacy, Corwin, 2016.

Our school will improve student outcomes by

- Employing an additional teacher to support students learning of reading and literacy across the curriculum. - **\$5,157**
- Providing Teacher Aides to implement language and speech programs for two hours, four days a week for 2019. - **\$8,700**
- Providing TRS (Teacher Relief Scheme) and Professional Development to develop our knowledge of reading in order to increase staff capacity in reading and comprehension strategies. - **\$2,327**
- Updating reading resources to increase student reading. - **\$2,000**



Tina Corcoran
Acting Principal
Crawford State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**