Dear Parents,

Reading Report
Our major improvement agenda is reading and this has lead to some changes in how reading is taught here. Reading rotations have begun and they have received positive feedback from the students. Each student is now receiving explicit lessons in reading, comprehension and handwriting and we will be watching their progress to measure their success.

What We Are Doing Now

<table>
<thead>
<tr>
<th>Term 4 – Weeks 4 &amp; 5</th>
<th>P-3 class</th>
<th>4-6 class</th>
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</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
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<tr>
<td>Preps – Reading rhyming stories and creating a personal response to these stories.</td>
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<tr>
<td>Yrs1,2&amp;3 – Reading narratives and information texts and comparing. Finding facts in narratives and rewriting into an information text.</td>
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<td><strong>Maths</strong></td>
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<tr>
<td>Preps – Numbers to 20 and counting large collections. Addition stories.</td>
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<tr>
<td>Yrs1,2&amp;3 – Number patterns (regular and irregular). Strategies for counting large collections. Multiplication (groups of) and division (sharing) and</td>
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<tr>
<td><strong>English</strong></td>
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<tr>
<td>– studying texts from the past and the language and devices used to write a letter to the future.</td>
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<td><strong>Geography</strong></td>
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<tr>
<td>Yr3-4 - mapping, location, scale and grid referencing. Yr5-6 - demographic characteristics of a place and how to read and represent them.</td>
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<tr>
<td><strong>Technology</strong></td>
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<tr>
<td>– how digital devices communicate.</td>
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<tr>
<td><strong>Science</strong></td>
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<tr>
<td>Yr3-4 – Investigating materials and their properties. They will be</td>
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<td>ways to model these.</td>
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<tr>
<td><strong>Science</strong></td>
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<tr>
<td>– Life cycles of different living things and continuing to monitor our grass heads.</td>
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<td><strong>Geography</strong></td>
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<tr>
<td>– Location and direction words when describing places on maps and how to get somewhere.</td>
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<tr>
<td><strong>Technology</strong></td>
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<tr>
<td>– Digital technologies, using technology to create a graph.</td>
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<tr>
<td><strong>Science</strong></td>
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<tr>
<td>Yr5-6 – Investigating light and the way it moves. This week they took a closer look at how shadows are created and they even made some shadow shapes including birds, rabbits and elephants (see photos below).</td>
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Athletics Carnival
Last Friday, we competed at the Kingaroy Small Schools Athletics Carnival at Coolabunia and, from the enormous efforts of every student who competed, won the points average trophy. So well done to everyone who contributed on the day. This trophy is awarded by dividing the total points gained by the school’s enrolment numbers to give an approximation if the schools were the same size. So, again well done all.

Aaron won the 10 years age champion so great effort there, all the training he put in really paid off for him.

Other students were chosen to compete in the South Burnett trials next week at Taabinga. These students are Chloe and Shazia for sprints; Aaron for high and long jump, 200m, 800m and sprints;
Jed for shot put, discus, long and high jump, 200, 800m and sprints; Tom for long and high jump, 200m and sprints; Miguel for discus and sprints; Nick for long and high jump; Jesse for sprints. Best of luck in your next round.

Attendance target – 93% of students at school every term. Every day matters! Coming to school every day makes a difference. All absences add up and make a difference over time.

Weather Balloon
On Sunday, teachers from Minimbah State School launched a weather balloon from our oval. They were attempting to take pictures from above. They were expecting to reach an altitude of 27,000 metres for their photos. The box was expected to come down in the forestry to the east of us. I was promised some pictures from them but their last email said the box was 5 kilometres off Mooloolaba and they have not retrieved it yet.

By Michael Grose

As a rule of thumb, step back and try to identify the purpose of a child’s untruths. This indicates to parents how they should deal with the behaviour.

Children often bend the truth to suit themselves. They sometimes tell fibs to escape punishment or avoid being caught when misbehaviour occurs. Some kids fantasise about their exploits to make themselves appear bigger, more daring or more exciting than they really are. These children often think that they are not much good and so invent a few tales to make themselves seem more interesting. Of course, some children fantasise purely because it is fun to stretch the truth a little. It is more fun to run away from ‘a ferocious man-eating tiger’ than be scared of the next-door neighbour’s moggie.

As a rule of thumb, step back and try to identify the purpose of a child’s untruths. This indicates to parents how they should deal with the behaviour.

Escaping negative consequences
Eight-year-old Pamela spilt a container of milk on the kitchen floor. She panicked, replaced the empty container in the refrigerator and went off to her bedroom to read. When her mother saw the mess, she asked Pamela if she knew what had happened. The child denied any knowledge of it. ‘What milk do you mean, Mum?’ said Pamela, with an innocent look on her face. Her mother, knowing immediately that her daughter was responsible, asked her to help to clean up the mess. Avoiding a scene, she made sure that her daughter didn’t escape the consequence of cleaning up the mess that she had made.

A matter of trust
Thirteen-year-old Britta was refused permission to visit an older friend after school, as her mother thought the friend unsuitable company for her daughter. Resenting her mother’s interference Britta frequently visited her older friend. When her mother asked her where she was going after school she would lie and tell her that she was visiting a friend that her mother approved of. Eventually her mother found out through an acquaintance that Britta had been lying to her about her visits. She confronted her daughter with the truth. Her mother dealt with the matter of the illicit visits. She was not permitted to go out after school for two weeks. This was an appropriate
consequence that matched the misbehaviour. She dealt with the matter of lying separately; pointing out that it was difficult to trust her daughter when she didn’t tell the truth.

Fantasising
Some children continually exaggerate to make everything appear bigger or better than in real life. In this way they appear more exciting or interesting than they think they are. This is a sign of discouragement. It is best to go along with these children’s tales, although you should let them know that you are aware of the truth without bursting their bubble. It is fine to exaggerate, but they should never be too far away from reality. Persistent fantasisers often need plenty of encouragement. Let them know that they are OK as they are. Fantasising and telling tall tales may be fun but they don’t need to fantasise to build themselves up. Youngest children in the family often tell whoppers in an effort to make themselves seem important in the eyes of older siblings.

Imaginary friends
Some children will use imaginary friends to avoid doing things they don’t want to do. ‘Mr. Bear says I don’t have to go bed.’ If it only happens once in a while then it’s a bit of fun. It can become wearing if it’s a continuous avoidance strategy. If that’s the case, try the direct approach. ‘Mr. Bear could be right. But I’m your mum and I know it’s bedtime. Mr. Bear can join you if he likes.’

Don’t overreact
Be careful not to overreact when children tell lies. It is better to recognise the child’s goal and act in a way that prevents the behaviour from achieving its purpose. There is little point moralising about the evils of lying. Children know that they should be good; they don’t need to be reminded all the time. Children will continue behaviours that serve a purpose, regardless of whether the actions are morally good or bad. It is more useful to ensure that lying doesn’t achieve its goal and to encourage children at every conceivable occasion.

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**COMMUNITY ANNOUNCEMENTS**

**SALE BY TENDER – RIDE-ON MOWER**
Please see attached flyer for further information.

**BUY A BALE/RURAL AID**
Looking for a holiday with a difference this coming September/October 2016? Try this idea!
Outback farmers are offering families the opportunity to holiday on their properties and experience real life farming. Ride some horse, quad bikes, round up sheep and cattle, ride tractors, enjoy camp fires and look up into the amazing night sky.
The website, [www.underthestars.com.au](http://www.underthestars.com.au) is where you can search and book your farming holiday. Many farmers are offering 100% free accommodation, some a small fee.
This is a great way for all families to enjoy a school holiday in the farming communities of Australia.

**BLUE LIGHT DISCO**
Next Disco – Friday, 12th August 2016. See attached flyer for further information.

**KINGAROY KINDERGARTEN**
See attached flyer.

**GO GETTA GIRLS (INTRODUCTION TO RUNNING)**
The Go Getta Girls annual introduction to running course starts on the 22nd August. There are four Monday morning sessions – the 22nd & 29th August and the 5th & 12th September. This course is based on Chi running and is suitable for all ages and fitness levels. Subjects include nutrition, hydration, apparel and attitude.
We welcome anyone interested even if you have no distance running experience. Please bring a water bottle, comfy running shoes and a towel. The cost is $40 payable at the beginning of the course. Please arrive at the clubhouse by 5:40am to be ready to start at 5:45am. We are finished by 6:30am.
The only way GGG accept new members is via this course so if you are thinking of joining this incredibly supportive and encouraging group of ladies, please indicate your interest. If you would like further information or would like to discuss any details, please contact Donna 0409620923; Julie 0419648517 or Debbie 0427685797.
The next P&C Meeting will be held on Tuesday 9th August at 3.30pm in the Principal’s Office. All parents are most welcome and encouraged to come so you too can have a part in supporting the children of Crawford State School.

AWARDS RECEIVED
ON PARADE

Magic Words
Ainsleigh – Red
Lucy – Green

Prep-3 Students of the Week –
Noah, Sebastian, Abby

Year 4-6 Students of the Week –
Samuel, Lily, Aaron

WORD OF THE WEEK

Negotiate (Verb) – to bring about through discussion – Troy
Obviously (adverb) – easily perceived or understood – Abby

Mysterious (adjective) – difficult or impossible to understand, explain, or identify - Sebastian

IMPORTANT DATES CALENDAR
COMING EVENTS

EVERY TUESDAY FROM 9:00-11:00AM - PLAYGROUP
W/B 8 Aug  Parent/Teacher Interviews – Further information to follow
8 August  Public Holiday for Brisbane EKKA
ATHLETICS CARNIVAL PHOTOS