Dear Parents,

Please be aware that there is no supervision provided for non-bus students before 8.30 am. All staff are busy preparing for the day’s lessons and it is unfair to them to drop your child off five or ten minutes early. No student should be left at school that does not arrive on a bus before 8.30 am.

Reading Report
It is a term since we changed the way reading was being taught here and the engagement shown through the use of good strategies and interesting books has been brilliant. We now have students not wanting to stop reading at the end of the lesson and eager to pick up the books when they can. Here are some of the student’s thoughts about the reading lessons:

I think the reading groups that we started at the start of this term are great. I also think that they are even better than the old ones. The books we are reading are really awesome. My group is the blue group and every Monday and Thursday we read our books. On Tuesday we do handwriting which helps us with our writing. On Friday we do comprehension cards which really help us with our reading skills. – Aaron Year 4

I think they are amazing because the book we are reading is funny. I really really REALLY like it because it helps me read with the group I am in. Maddison – Year 4

I like the new reading groups because we get to do lots of things, not like the old one. I also like that everyday, except for Wednesday we get to do something different. We get to read books, not just one page and I think it’s good to read more and have more practice. Tom Year 6

I think the new reading rotations are really good because on Monday and Thursday, my group reads Alex Rider which is an awesome book. On Tuesday we do handwriting which helps me improve my handwriting and cursive writing. On Friday we work on our comprehension cards. Miguel – Year 6

I like the new reading groups because we get to practice our reading and we get to read all kinds of books like Alex Rider and Rafe which I have the whole series nearly, so I can catch up with my reading of books. There are different groups like Pink, Blue, Orange and more but I wish we could read for a bit longer so we can read more of it and not leave us on a cliff hanger. Rylee – Year 5

I like the new reading rotations because you get a chance to read, write and do comprehension cards. The books we are reading are humorous and they really put a vivid image in your mind. Nathan – Year 4

I like them because you can read really cool books. I think it would be nice if you picked your own book in your level. The books we’re reading are fantastic and great because they’re chapter books and are really nice stories. Orange is reading the book ‘Loser’ and we do comprehension cards to help us comprehend our reading. Lily – Year 4
I like the new reading rotations because the books are not too hard and not too easy and we can each read our own. I want to read the new Alex Rider, Stormbreaker, and I like the comprehension cards. Nick – Year 6

I like the reading groups because we get to practice new skills instead of just learning one subject. When we do handwriting, every Tuesday, it helps me to learn more about cursive writing, so that I can apply it to my handwriting. The pink group is reading Alex Rider, the book is action filled so that it has brought me to read more books. Karl – Year 5

I like the new reading groups and how we swap from room to room each day. I like how we practice handwriting. I really enjoy the books we are reading, they are really funny. I like how on Friday we do reading and comprehension cards because we can work together and then we can go and do reading independently. Venita – Year 5

School Review
On Tuesday and Wednesday 18th & 19th October, we will undergo a review. Reviews occur every four years to help schools continue to improve outcomes for students. Reviews are conducted in a professional manner by teams of reviewers appointed by the School Improvement Unit. The reviewers will spend two days in the school looking at our operations and speaking with staff, parents, students and other community members.

Principals and school leadership teams are involved and kept informed throughout the process. At the completion of the review, the review team will present its findings to the school’s leadership team. A written report follows that identifies areas for future improvement.

Following the review, we will work closely with our regional office to develop an appropriate response and improvement strategies. We also share the findings with the school community and publish the final report on our website.

So whilst the reviewers are on campus, they will approach parents anytime to discuss the school and its operations, this may be face to face or on the phone. The P&C will be given an opportunity to meet with the reviewers

Year 4-6 Camp
Year 4 to 6 are going to the Sunshine Coast Recreation Centre at Currimundi for camp this year. Some of the activities we will be doing are: body boarding, swimming, archery, giant swing, circus skills, catapults, dancing.

Wooroolin State School will be coming with us again to give us extra company and to help our year 6 students as they start the transition to high school.

Camp will be from Monday 7th November to Wednesday 9th November and will cost $200 for each student. Project Club will be contributing to the cost of the bus to and from Currimundi from all the fundraising they have done over the year. This equates to about a $650 contribution from Project Club. That is fantastic work from the students to raise the money to pay for this.

Bookweek 22-26 August
There were many book characters at school for book week and an interesting story using all the characters was written and photographed. The book will be published soon and copies available to all families.

<table>
<thead>
<tr>
<th>What We Are Doing Now</th>
<th>Term 4 – Weeks 9 &amp; 10</th>
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<tr>
<td><strong>P-3 class</strong></td>
<td><strong>4-6 class</strong></td>
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<tr>
<td><strong>English</strong> – Preps - Nursery Rhymes and rhyming words.</td>
<td><strong>English</strong> – reviewing a media text.</td>
</tr>
<tr>
<td><strong>Yrs 1 2 3 - Procedure writing. What does a procedure look like? Writing our own procedures.</strong></td>
<td><strong>Yr3-4 - the importance of environments to animals and people. Yr 5-6 - interpret data to identify patterns and draw conclusions about the diversity of places.</strong></td>
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</tbody>
</table>
### Maths
Revision – data, shapes, number and place value.

### Science
- Indigenous traditional uses of life cycles in nature.

### Technology
- Creating graphs using software, creating a personal profile using PowerPoint.
- Creating a maze game using Scratch.

### Maths
- All students: completing their 3 minute number facts tests. Excited to see improvement over the term.
- Year 4 – Addition, subtraction, multiplication, division.
- Year 5 – area model, multiplying 2 digit numbers, division.
- Year 6 – fractional patterns, order of operations, word problems.

### Reading rotations
From guided read to independent read. This reading group is very engrossed in their story!

### Flag Tag
Flag Tag at Kumbia State School saw our students being placed in teams with students from other schools to compete against each other. The day was a great success, with all students playing together well and showing great sportsmanship.

### Sporting Schools
This term we have had Peter Maher and Helen Eagleson, accredited coaches with Brisbane Roar Sporting School program, doing soccer skills with our students during Thursday lunches. All students have been learning soccer skills and rules as they get involved with the games. Thank you to Peter and Helen for coming and helping us get out and be active.

### Dates to Remember
Friday September 16 is the final day of term 3. Monday October 3 is a public holiday with school resuming on Tuesday October 4th.

Monday October 17 is a student free day. All staff will be off campus for the day completing professional development. There is no school for students on this day.

### Attendance target
- 93% of students at school every term.
Every day matters! Coming to school every day makes a difference. All absences add up and make a difference over time.
SWIMMING
Our 5 week swimming block will commence in Week 1 of Term 4 on Wednesday, 5th October. Please see attached note for more detailed information. It would be appreciated if the permission slip and payment was returned to school as soon as possible.

P&C NEWS
Crocheting – This term we have been fortunate to have a lovely lady by the name of Robyn Cobby volunteer her time and talent to help students learn to crochet. With the help of some volunteer mums, the project being completed is a lap blanket which is to be donated to charity. Some students have mastered the skill of making lengths of ‘chain’, which are then weaved through the base ‘net’ to form the blanket (similar to a tartan blanket). Other students have helped by weaving ready-made lengths of chain through the net, so they too may be part of this project. With holidays just around the corner, we are hoping to complete the blanket next Tuesday during our last session for the term. It is planned that Robyn will join us again next term to begin another project.

Sporting Schools Grant – As most parents will have been informed by their children, Thursday lunch times have been taken up by soccer training. With the P&Cs help, money was secured via a grant to bring two soccer coaches to the school. The P&C were happy to be able to do this, as one of our goals this year has been to expose our students to experiences and opportunities which they may otherwise have missed out on.

We are in the process of applying for the next round of funding to use for a different sport next term. As yet, we are not sure what that sport will be.

Ideas Please – Some of you may be unaware, but the P&C was successful in its application for grant money through the Gambling Community Benefit Fund. The P&C has $35,000 which must be spent for ‘Permanent Shade’. Any ideas on this would be welcomed. You can present your thoughts to a P&C member or at the next meeting.

P&C Meeting – Please be aware that the next P&C meeting will be held this coming Tuesday, 13 September at 3:30pm. All welcome.

STATE SCHOOL CONSENT FORM
A copy of the State School Consent Form was attached to the last newsletter. Thank you to those families who have already returned these forms. There are, however, still quite a number of these forms outstanding. This updated form is necessary as it now includes reference to our Mobile Sign at the front of the school as well as our School Facebook page.

If you need another copy of this form, please contact the school and one will be forwarded home or e-mailed if preferred.

Please take the time to read the form carefully and fill in all sections completely. Please note when deciding on permissions, that the local newspaper can be viewed on the Web as well as our Newsletter. We only use students’ first names in Newsletters, Newspaper articles etc.

It is important that a form is completed and returned for EVERY student so that our records can be updated.

ABSENCE SMS ALERTS
A letter in relation to this was sent home recently. Thank you to those families who have already returned the tear off section of this letter. It is important that we have up-to-date mobile contact numbers for at least one parent/guardian for each student. If you require another copy of this letter, please contact the office.

Mind their *#!!*!# language
by Michael Grose
What do you think when you hear kids swear in public?
If you’re like me, you feel decidedly uncomfortable when kids of any age turn the air blue with profanities. Swearing shows lack of respect for others and also a lack of awareness for their surroundings.
Teaching kids to use appropriate language is trickier now than in the past. For a start, standards have changed where many words, such as the F word, that were deemed inappropriate in the past are often heard on radio and seen in mainstream newspapers. And words that everyone agrees are inappropriate are frequently used in public forums, to the point that the boundaries of appropriateness have become blurred.
Standards may change, but the job of parents hasn’t altered. That is, to teach kids to use language that doesn’t offend others. Whether it’s teasing or swearing it’s all the same. If it’s offensive then choose other words, or say nothing at all is the message to get across to the next generation.

Socially-smart kids alter their language
Socially-skilled kids of all ages will adjust their language to suit the situation they are in. They may speak one way with their friends, but use a completely different vocabulary when they are with adults. They are aware that what works with their best friend just won’t cut it when you are in grandma’s company. This awareness shows social acuity, and a flexibility to adjust to different environments. It needs to be extended to all sorts of situations including where adults and younger children are present.

They didn’t hear that from me!
What do you do, when you know your children swear despite your best intentions? Don’t over react. Try to work out its purpose. Children swear for many reasons, including to experiment with language; to attract your attention; to make themselves appear bigger or older than they are; and even as a challenge or expression of personal power. Inappropriate language can also simply be a reflection of your children’s peer groups. “Everyone else swears so there’s nothing wrong with it” is a common attitude of many children and young people.

Teach them that language may be appropriate in one context or be accepted by one group but it is not acceptable in every situation. While not condoning swearing get across to children that they need to learn to control their use of language and adjust it to suit the situation they are in.

When swearing becomes a habit
If swearing has become a habit for kids, make up alternative words to replace the swear words. One family I know had replaced certain words with fruit. They had a fruit for every situation! Alternatively, use a penalty or fine system to make kids aware of their poor language. When you hear a family member swear fine them an agreed amount. At the end of the week or month give the money to a worthy cause. Of course, this strategy is easier to implement when parents join in as well.

Take a long, hard look at er...yourself!

It’s also helpful to examine your own choice of language to judge if it is an acceptable model for your children. Yep, sometimes kids will pick up their parents’ language and repeat it at the worst possible time such as when relatives are over. The job of adults is to develop a sense of social awareness in the next generation so they can easily navigate a variety of different groups and social situations. Teaching appropriate language use is at the very heart of teaching kids to be socially-skilled. That’s something we all should swear by!

Things to remember when kids swear:
Avoid over-reacting when your kids swear. Look for the reason.
- Discuss with older children the concept of matching their language with the audience.
- Nip it in the bud before it becomes habit-forming.
- Use a penalty of fine system when kids swear in front of you.
- Model the language you want kids to use.

FOR PARENTS - ON-LINE SAFETY ALERT
See attached flyer for further information.

COMMUNITY ANNOUNCEMENTS

NRL SCHOOL HOLIDAY CAMPS
See attached flyer for further information.

BLUE LIGHT DISCO
Next disco – Friday 14th October 2016. See attached flyer for further information.

BUY A BALE/RURAL AID
Looking for a holiday with a difference this coming September/October 2016? Try this idea!
Outback farmers are offering families the opportunity to holiday on their properties and experience real life farming. Ride some horse, quad bikes, round up sheep and cattle, ride tractors, enjoy camp fires and look up into the amazing night sky.

The website, www.underthestars.com.au is where you can search and book your farming holiday. Many farmers are offering 100% free accommodation, some a small fee.
This is a great way for all families to enjoy a school holiday in the farming communities of Australia.

SURFERS PARADISE KIDS WEEK –SEPT SCHOOL HOLIDAYS
See attached flyer for further information.
ASD WORKSHOP
Tuesday, 27th September – 9:00am-12:00noon. Please see attached flyer for further information.

SB COMMUNITY ORCHESTRA
See attached flyer re: Concert on 1st October.
The Orchestra also welcomes those who play a musical instrument to “join the orchestra for a day”. A workshop will be held on Saturday, 1st October from 9:00am to 2:00pm to work on the music and then people are able to join with the SBCO for the concert if they wish. Please e-mail sbchorchestra@hotmail.com for further information.

KINGAROY SHS STUDENTS – MUSIC TUITION
Lucas Ladyman:
Trombone Tuition
$15/half hour
Contact: E-mail – lucasladyman@gmail.com
Phone – (07) 4163 5297

Lize Potgieter:
Clarinet and Saxophone Tuition
$15/half hour
Contact: E-mail – lize.potgie@gmail.com
Phone – (07) 4162 7274
Mobile – 0423 274 745

NEXT P&C MEETING
The next P&C Meeting will be held next Tuesday 13th September at 3.30pm in the Principal’s Office. All parents are most welcome and encouraged to come so you too can have a part in supporting the children of Crawford State School.

AWARDS RECEIVED
ON PARADE

Prep-3 Students of the Week –
David & Nina

Year 4-6 Students of the Week –
Lily & Aaron

WORD OF THE WEEK
Clutch – to grasp something tightly, a small group of eggs produced by the same bird, used to change gears in a vehicle – From Nina

ABSENCE NOTIFICATION
Rip off and return this slip to the school when your child returns to school after an absence.

Dear Crawford State School staff,

My child .................................................................(name)

was absent from school on....................................................(date/dates)

because ............................................................................(reason)

Signed............................................................................(name and signature)
COMING EVENTS

EVERY TUESDAY FROM 9:00-11:00AM - PLAYGROUP

16 Sept  Last Day of Term 3
3 Oct   Public Holiday – Queen’s Birthday
4 Oct   First Day of Term 4
5 Oct   Swimming – Week 1
7 Oct   Years 4-6 – Summer Carnival Practice
12 Oct  Swimming – Week 2
14 Oct  Years 4-6 – Summer Carnival Practice
17 Oct  Pupil Free Day
18/19 Oct School Review
18/21 Oct Book Fair
19 Oct  Swimming – Week 3
21 Oct  Years 4-6 Summer Carnival – Various Venues in Kingaroy
26 Oct  Swimming – Week 4
2 Nov   Swimming – Week 5
7-9 Nov  Year 4-6 Camp – Sunshine Coast Recreation Centre, Currimundi